

VISHWA BHARATI PUBLIC SCHOOL, GREATER NOIDA**YEARLY SYLLABUS****CLASS – 3****SESSION 2023-24****SUBJECT - ENGLISH**

1. MARIGOLD BOOK 3 (TEXTBOOK IN ENGLISH), NCERT
2. ESSENTIALS OF ENGLISH GRAMMAR AND COMPOSITION (latest Ed.), Sultan Chand

Month	Unit/lesson	Grammar	Vocabulary	Listening/Speaking	Skill Development	Writing
April	Unit -1 The Magic Garden Poem- Good Morning	Chapter 1 – The Sentence, Chapter-4 – Nouns, Chapter 5- Common and Proper nouns, Chapter 6- Singular and Plural, Chapter 7 – Gender Reading Skills	Words from text, compound words, antonyms Spellings – Past tense	Talk time, Song Time	Team time – Activity- Make a flower scrap book	Descriptive paragraph – Place, person or animal
May	Unit - 2 Nina and the baby sparrow, Reading Sub skills Poem – Bird Talk	Chapter 2 – Asking Questions, Chapter 3 – The Commas, Chapter 8- 's	Rhyming words, Words from the text, Make sentences	Talk time	Activity – Finger Puppets Activity – Making bird	Picture Story
July	Unit - 3 The Enormous Tulip, Poem- Little by little	Chapter 11- A, an , the, Chapter 9- Adjectives, Chapter 10- Comparisons	Words from the story, synonyms, odd one out, dictation	Reading aloud, Talk time between trees	Activity – Grow a plant / Make a friendship salad	Describing the drawing

August	Unit – 4 A little fish story Poem – Sea Song	Chapter 12 – Pronouns	Collocati ons, Time phrases	Talk time, Song time	Life Skills – Hones ty	Person al experie nce
Septem ber	Unit – 5 The yellow butterfly Poem – The balloon man	Chapter 13- Verbs	Words and phrases from the text, synony ms, Word building	Talk time, Listeni ng compre hensio n	Activi ty – Paper fun (Maki ng a butte rfly)	Imagin ative paragr aph
Octobe r	Unit – 6 The story of the road Poem - Trains	Chapter 14&15- is, am are, was, were, Chapter 16- has, have, had, Chapter 25- Conjunctions	Phrases from the text Homony ms, Word building, Phrasal verbs and their meaning s	Talk time, Song time	Activi ty – Paper fun (rocke t)	Sequen cing using linkers – and, then, first, after that
Novem ber	Unit – 7 Little tiger, big tiger Poem – Puppy and I	Chapter 17- Simple present tense, Chapter 18- Present continuous tense	Sound words, animals and their sounds, Rhyming words, animal and their young ones, their shelter	Say aloud	Listen ing - Dictat ion phras es: recipe	Describ ing a process using linkers – making an envelo pe
Decem ber	Unit – 8 My Silly Sister	Chapter 19- simple past tense,	Word building, prefixes	Say aloud, listenin	Activi ty – Make	Letter writing .

	Poem – What’s in the mailbox ?	chapter 22- Short forms, Chapter 24- Preposition	– dis and un, suffixes – ful, ly, ish, spelling – ch ad tch	g compre hensio n	an envel ope and post the letter	
Januar y	Unit – 9 He is my brother, Poem – Don’t tell	Chapter 20- Simple future Tense, Chapter-23 Adverbs	Word building, opposite s,	Talk time, contrac tions	Activi ty – Using sign langu age	Reply to a letter
Februa ry & March	Unit – 10 The ship of the desert Poem – How creatures move	Chapter 27- Understandi ng Words	Word building	Talk time, Say aloud, listenin g - dictatio n	Team time	Picture descrip tion

Projects

Term I: Create your own Pictorial Dictionary. It should have at least 26 new words with their meaning & Part of speech. One word from each alphabet. Also design a cover page for it.

Term II: ‘My Wish Country’ collect information about your wish country like name, location, language spoken, culture, costume, tourist places etc. Write them on A3 sheet & paste relevant pictures. Also mention the reasons for your liking.

SUBJECT -MATHEMATICS

1. PRESCRIBED BOOK - Math-Magic – NCERT

MONTH	UNIT&TOPICS	SUBTOPICS	ACTIVITY	LEARNING OUTCOME
April	L -1 Where to Look From	Identification of objects from different views, Making rangoli patterns, mirror/symmetrical images.	Making a mask- Make mask of an elephant using paper folding technique.	identify objects and mirror image objects.
May	L-2 Fun with numbers	Numbers beyond 1000, number names, before/after, skip counting, place Value and face Value, expanded form and standard form, predecessor and successor, Comparison ($<$, $>$ =), odd & even numbers, ordering of numbers, rounding off numbers, Roman Numerals.	Using placards arrange the numbers in ascending/descending order, form greatest and smallest numbers using the digits given.	successor and predecessor, number names, 4-digit numbers, forming numbers, comparing numbers, writing Roman numbers
July	L-3 Give and Take L-4 Long and Short	Addition of 3-digit numbers, order of addends easy to add, estimating the sum, missing addends, horizontal addition, Word Problems. Measuring length, unit of length, instruments to measure length, measuring long distances, Conversion of different units of length	Using Placard show the place value of a given digit in a number. Measure the length of the given objects paste related pictures.	place value – ones and tens, framing statements, addition terminology. To identify objects based on length, conversion of units of length
August	L-5 Shapes and Design	Plane and solid shapes, concept of edge, vertex, face, tangram, closed and open figures, congruent figures	Make National Symbols Using Tangrams	To identify various shapes.

September	<p>L-6 Fun with Give and Take</p> <p>L-7 Time Goes On...</p>	<p>Addition & subtraction of 3 & 4-digit numbers, order of addends easy to add, estimating the sum, missing addends, horizontal addition, Word Problems.</p> <p>Minute hand, hour hand, AM and PM, minutes in an hour, hours in a day, conversion of units of time, writing dates, using the calendar, Month, Year, Timeline.</p>	<p>Number ticket game</p> <p>Using your own photographs, show your timeline as you have grown up till now.</p>	<p>Addition and subtraction of numbers till 100 place value.</p> <p>read the analog clock.</p>
October	L-8 Who is Heavier	<p>Measuring weight, unit of weight, instruments to measure weight</p> <p>Conversion of different units of weight</p>	<p>Measure the weight of your family members and yourself and write it in tabular form</p>	<p>to identify objects based on weight, conversion of units of weight</p>
November	L-9 How Many Times?	<p>Concept of repeated addition, multiplication facts and tables. Factors and products, multiplying 2 - digit numbers, multiplying by 0,1,10,100, the multiplicand, the multiplier, and the product.</p>	<p>Number Pyramids of multiplication.</p>	<p>Learning addition and multiplication tables.</p>
December	<p>L-11 Jugs and Mugs</p> <p>L-12 Can we Share?</p>	<p>Measuring capacity, unit of capacity, instruments to measure capacity</p> <p>Conversion of different units of capacity</p> <p>Concepts of Division, division by grouping, the remainder and long division. Getting 2- digit quotients, dividing 3-digit</p>	<p>Measure the capacity of lemon juice and water(in ml) required to prepare 300ml of 'lemonade'.</p> <p>Dodging Tables.</p>	<p>To identify capacity of various objects</p> <p>Apply the knowledge of tables.</p>

		numbers, division by 10, Word problems.		
January	L- 13 Smart Charts	Data Interpretation and calculation.	Activity on Pg-181 in the book. Find out from people around you. (Survey on sweet).	To analyze the given data.
February	L- 14 Rupees and Paise	Identification of denominations, Writing rupees and paise, converting rupees into paise & vice-versa, addition, subtraction, multiplication, and division	Find the cost of any 10 bakery products.	Identification of Indian currency and perform various mathematical operations.
March	L-10 Play With Patterns	Patterns around us, number patterns, secret messages. Concepts of Geometry and measuring line segments.	Form two secret messages for your family to keep them safe.	Drawing various patterns, line, Ray, line segment

Projects:

Term 1: Make a 3 D object of any solid shape.

Term 2: Make a multiplication wheel of any table between 6 to 9

SUBJECT - EVS**1. Prescribed Book -Looking Around (NCERT)**

MONTH	TOPIC	SUB-TOPIC	ACTIVITY	LEARNING OUTCOME
April	L-1 Poonam's Day Out	Learning from people and things in their environment, classification of animal world, movement in animals, animal homes.	Look around and make your own designs using thumb and fingerprints.	Learning through nature, diversity in animal world.
	L-2 The Plant Fairy	Types of plants, Diversity in plants, uses of plants, different types of leaves.	Using dry leaves make pictures of different animals on A4 sheet.	Classification of plants, types of leaves according to colour and texture.
May	L-3 Water o' water!	Poem on water, sources of water, evaporation, condensation, water-cycle, ways to store water, uses of water, water pollution.	Create a poster on water conservation.	Management & conservation of water and measures to prevent water pollution.
	L-4 Our First School	What is a family?, types of families, Relationship in a family, resemblance in a family, living together, family tree.	'Family Week'-Tell 3 qualities of any family member which you love about him/her.	Importance of family ties & understand family values.
July	L-5 Chhotu's House	Difference between a 'house' & a 'home', different parts of a house, clean house, pests, decoration, garbage disposal.	Create a poster on waste management.	Hygiene & maintenance of house, garbage segregation & disposal.
	L-6 Foods We Eat	Different kinds of food, cultural diversity in food, balanced diet, healthy food habits.	Prepare a plate of healthy food for yourself and speak about it.	Food nutrition & importance of balanced diet.

August	<p>L-7 Saying without speaking</p> <p>L-8 Flying High</p>	<p>Differently abled people, expression abilities.</p> <p>Special features of birds, feathers, beaks, feet & claws, nests of birds, migration.</p>	<p>Draw any 4 facial expressions on A4 sheet.</p> <p>Find the names of any two migratory birds. Record the following information.</p> <p>a) Name of the bird.</p> <p>b) Name of the country it belongs to.</p> <p>c) Name of the country it migrates to.</p> <p>d) Reason of migration.</p> <p>e) Any special feature of the bird.</p> <p>Finally paste or draw the picture of the bird.</p> <p>Do it on A4 sheet.</p>	<p>Empathy with differently abled people.</p> <p>Body parts of birds & migratory habits.</p>
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September	<p>L-9 It's Raining</p> <p>L-10 What is Cooking</p> <p>L-11 From Here to There</p>	<p>Where do plants get water from? Clouds, rainbow</p> <p>Different methods of cooking, different types of utensils, fuels used for cooking.</p> <p>Machines as different means of transport. (Land transport, water transport & air transport)</p>	<p>Draw a picture of your experience in the rain.</p> <p>Prepare a dish that can be made without cooking.</p> <p>Draw and colour a picture of a vehicle used in an emergency and speak a few lines on it.</p>	<p>Plants dependence on rains, good & bad effects of rain.</p> <p>Fuels and different utensils for cooking.</p> <p>Transport services for goods & people.</p>
October	L-12 Work We Do	Picture reading, neighbourhood services, maintaining neighbourhood services,	Make a collage by pasting the pictures of your neighbourhood services.	Understanding dignity of labour.

		role of family members in household work.		
November	L-13 Sharing Our Feelings	Sense Organs, Sign Language, Braille Script.	Blindfold yourself and identify any 10 things around you just by touching. Write their names.	Alternate means of communication.
	L-14 The Story of Food	Gender Roles, medicinal plants, uses of plants.	Prepare a healthy salad using only plant products	Sources of food and benefits of plants.
December	L-15 Making Pots	How is a clay pot made? Learning by doing.	Imagine -One day all the pots disappear from the world. What will happen in your house? Speak a few lines.	Knowledge about pottery.
	L-16 Games we play	Names of local games, names of indoor & outdoor games, benefits of playing games, famous sports persons of India.	Write the names of games we play with a ball. Also draw the pictures.	importance of sports in maintaining physical fitness.
January	L-17 here Comes a Letter	Story of a letter, different means of communication, personal & mass communication.	Discuss in class ,2 points each of advantages and disadvantages of use of modern gadgets. You may speak on the gadget of your choice.	Get familiar with postal system of communication.
	L-18 A House Like This	Need of a house, types of houses (kutcha house, pucca house), kinds of houses.	Make a collage by pasting the pictures of different kinds of houses.	Make a collage by pasting the pictures of different kinds of houses.

February	L-19 Our FriendsAnimal	Being kind to animals, pet animals, domestic animals, eating habits in animals (carnivores, herbivores, omnivores), food chain.	Make a bird bath using small earthen pot & place it in your balcony.	Develop sensitivity towards animal kingdom.
	L-22 Left- Right	Understanding directions, map reading with symbols.	Show places which come on the way to school from your home through symbols. You can make symbols of your choice.	Identification of directions and need to make symbols in maps
MARCH	L-23 A Beautiful Cloth	Clothes worn in hot and cold places, Types of fibres, weaving & printing.	Show your creativity by printing a pattern on a piece of cloth using vegetables & fabric colours.	Help them relate to our traditional arts.
	L-24 Web of Life	Interdependence of things in the environment	Make a web to show what a house is made of?	Interconnection of things around us.

PROJECTS:

Term I:

Make a model showing **garbage disposal** using three different colour **containers** for biodegradable, non-biodegradable and hazardous waste. **OR** Make a **model of a water cycle**.

TERM 2: Make a **Food Chain Model**. **OR** Make a **simple machine's working model**

SUBJECT - COMPUTER

1. PRESCRIBED BOOK: TOUCH PAD– 3 VER 2.0 BY ORANGE Publications

Month	Chapter	Contents	Activities	Learning Outcomes
April & May	Chapter - 1 Computer system	Computer system Computer Hardware, Software Data and information Input- processoutput cycle Hardware & Software Types of software - Application Software and Operating System	To classify the different types of software in a computer. Differentiate between hardware and software. Lab Activity pg no - 15	Identify the hardware components of a computer. Explain the relationships between the components of a computer and how data are transferred among the components.
	Chapter - 2 Input & output devices	Input & output devices	Download the pictures of input & output devices beside the ones given in the book. Paste these in a word file.	Identify the names and distinguishing features of different kinds of input and output devices. To enable the students, how the CPU processes data and instructions and controls the operation of all other devices.
July & August	Chapter - 3 Introduction to MS Windows 10	Starting Microsoft Windows Windows - desktop, Task view and control buttons.	Label the parts of a taskbar, Rearrange the letters to get the correct word pg no 31. Lab activity pg no 32	Identify the Start Menu, Taskbar and customizing settings in Windows 10. Summarize usages of Search in Windows 10.
	Chapter - 4 Let's learn Paint 3D	Working with Paint 3D, Paint 3D window, creating 2D and 3D shapes, Selecting a shape, adding text, save and open a file, closing Paint 3D	Lab activities pg. 45 To draw any land transport Draw moon	To enable the students to create and edit fun, cartoony 3D objects and scenes.
September	Chap - 1-4	Recapitulation of the topics covered in first term	Quiz & MCQ's	Practical grading / skill test on Paint 3D & MsWord.
October	Chapter - 5 Using Ms Word 2016	Uses of Word 2016 Starting Ms-Word, Parts of Word window, entering text, creating,	To write about oneself and My school in a MsWord document.	To enable the students to Create, edit, save. open and print documents.

		saving, opening and exiting a word file.	Lab Activities Pg. 57.	
November	Chapter - 6 Editing and formatting in Ms-Word	Selecting, editing and formatting the text	Lab activity pg no: 71 Write the types of alignment in Ms-Word and what are the short cut keys of the same.	To enable the students to Format text, use styles, page colour, page borders to beautify the document.

December	<p>Chapter - 7 Stepwise Thinking</p> <p>Chapter – 8 Let’s learn Scratch</p>	<p>Reasoning, case study, problem solving and programming</p> <p>Starting Scratch, components of scratch, blocks, adding a sprite, creating a new project, changing appearance of the sprite, saving, opening and exiting scratch.</p>	<p>LAB activity pg. 79 &80</p> <p>Download Scratch and complete the lab activity given on pg. no 92.</p>	<p>To enable the students to know that the process of thinking/ reasoning about something in a logical way in order to form a conclusion or judgment to do the task.</p> <p>To enable the students to help them develop 21st century learning skills: thinking creatively, communicating clearly, analyzing systematically, using technologies fluently, designing iteratively and learning continuously..</p>
January	Chapter - 9 Internet	Uses of Internet, Requirement for an internet, Internet terms, disadvantages of internet	LAB activity pg. 99 Complete the project given on pg. no 103 & 104.	Students will have an understanding of what the Internet is, its purpose and function for users. Students will develop an understanding of onlinerelated vocabulary.
February	Chap - 5 - 9	Recapitulation of the topics covered in second term	Quiz & MCQ’s	Practical grading / skill test on Scratch.

हिंदी- पाठ्यक्रम

पुस्तकें- 1.रिमझिम-3, 2. प्रथम हिंदी व्याकरण

प्रथमसत्र

माह	पाठ	व्याकरण	शब्दकौशल	श्रवणकौशल	वाचनकौशल	रचनात्मक अभिव्यक्ति
अप्रैल	1. कक्कू (कविता)	. भाषा और व्याकरण . वर्णमाला	अपने नाम का अर्थ समझना . अन्य पक्षियों का अर्थ भी समझना	कविता सुनना छात्रों में भाषा व साहित्य के प्रति रुचि पैदा कराना ।	नई तकनीकों की जानकारी प्राप्त करना ।	शब्द संकेतो की सहायता से चित्र- वर्णन करना ।
मई	2. शेखीबाज मकखी	.शब्द और वाक्य	शब्दों को सही क्रम में लिखना ।	शब्दों के मानक रूप का ज्ञान कराना ।	अपने ऊपर घमंड करने का नतीजा- शिक्षा से अवगत कराना ।	चित्रा देखकर सवांद लिखों ।
जुलाई	3. चाँद वाली अम्मा 4. मन करता हैं। (कविता)	. संज्ञा . लिंग . वचन बदलो	. नाम वाले शब्दों की जानकारी . अपने आस- पास की चीजों का वचन बदलो . एक- अनेक गतिविधि करवाना ।	. शुद्ध शब्द लेखन का ज्ञान . अपने देश के बारे में बताना ।	बचपन की शरारतों के बारे में बात करना । . मन करता हैं कविता के आधार पर बच्चों का मन क्या करता हैं चर्चा करना ।	घर में तथा घर के बाहर किये जाने वाले काम की तालिका बनाना ।
अगस्त	5. बहादुर बितो 6. हमसे सब कहते (कविता)	. सर्वनाम (सुंदर, काला) . विशेषण (कैसा, कितना,)	. नाम वाले शब्दों की जानकारी . सर्वनाम के विभिन्न प्रकार बताना । . विशेषण के प्रकार बताना ।	. विशेषता बताने वाले शब्दों का ज्ञान . शुद्ध सुनकर शुद्ध बोलने का प्रयास करे ।	. मुसीबत में बहादुरी और अक्ल से काम लेना । . हमसे सब कहते कविता के आधार पर बताओं की आपसे क्या	. खेती में काम आने वाले औजारों के नामों की सूची बनाइए

			. सर्वनाम तथा विशेषण में अंतर बताना ।		काम करने को मना करते हैं ।	
सितम्बर	7. टिपटिपवा	. विशेषण . अशुद्धि-शोधन	. शब्दों को शुद्ध करके लिखना । . श्रुतलेख लेखन कार्य ।	. श्रुतभाव ग्रहण गद्यांश ।	. लोककथाओं से परिचित करवाना ।	. पाठ के आधार पर शेर का चित्र बनाओ और कुछ पंक्ति । . विभिन्न वस्तुओं की विभिन्न आवाजों से परिचय ।

द्वितीयसत्र

अक्टूबर	8. बन्दर बाँट 9. कब आऊँ	. शब्द भंडार (पर्यायवाची, विलोम शब्द)	. पर्यायवाची, विलोम शब्दों का ज्ञान	. पर्यायवाची शब्दों तथा विलोम शब्दों का वाचन द्वारा अभ्यास करना	. मिलती जुलती मात्रा वाले शब्दों से परिचय ।	. तौलीजाने वाली वस्तुओं का ज्ञान कराना ।
नवम्बर	10. क्योंजीमल और कैसे कैसलिया 11. मीरा बहन और बाघ	. विराम-चिन्ह . मुहावरें	. विभिन्न प्रकार के चिन्हों का ज्ञान कराना ।	. मुहावरों का अपनी आम बोल-चाल की भाषा में प्रयोग करना सिखाना।	. मनोरंजक प्रश्नोत्तर शैली . महात्मा गाँधी के जीवन से जुड़ी कहानी	. विभिन्न जानवरों का मुखौटा बनाओ और उनकी बोलिया बताओ
दिसम्बर	12. जब मुझे साँप ने काटा ।	. अपठित गद्यांश . पत्र- लेखन	. अपठित गद्यांश में से विलोम शब्द, वचन बदलो इत्यादि बताना । . श्रुतलेख तथा शब्द अर्थ बताना	. धैर्यपूर्वक कहानी सुनना	अपनी कोई घटना अन्धविश्वास पर आधारित लिखना तथा सभी के साथ साझा करना	घर के विभिन्न हिस्सों के नाम लिखिए ।
जनवरी	13. मिर्च का मज़ा (कविता)	. अनुच्छेद लेखन . कहानी-लेखन . चित्र-वर्णन	. अपने मनपसन्द विषय पर कहानी लिखें । . चित्र देख कर उसके बारे में कुछ	. शुद्ध सुनकर शुद्ध बोलने का अभ्यास करें ।	. कविता को मनोरंजक रूप से समझना ।	. इशारों के माध्यम से अपनी बात समझाना ।

			पंक्ति में व्यक्त करें ।			
फरवरी	14. सबसे अच्छा पेड़	.बातचीत या सवाद . संख्या ज्ञान	. हिंदी में संख्या लेखन अभ्यास करना ।	कक्षा में आपस में किसी विषय पर सवाद करवाना ।	. पेड़ों से मिलने वाले लाभ बताना तथा कक्षा में जानकारी देना	. भिन्न पेड़ों के पत्ते चिपकाना और उनसे मिलने वाले लाभ लिखना ।

परियोजना कार्य

प्रथमसत्र - कोई भी पांच पक्षी का चित्र बनाइए तथा उनके बारे में बताइए ।

द्वितीयसत्र - पेड़ों पर स्वरचित कविता 6 से 8 लाइन लिखिए ।